

**A DESCRIPTIVE STUDY ON STUDENTS ABILITY IN WRITING
NARATIVE TEXT AT THE SECOND YEAR OF SMP N 1 TOROH
IN 2016/2017 ACADEMIC YEAR**



RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirement
for Getting Bachelor Degree of Education
in English Department

by:

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**ENGLISH DEPARTMENT
SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2016**

APPROVAL

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Approved to be Examined by Consultant

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On, December 2016

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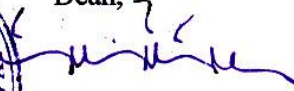
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Herewith, I testify that in this research paper there is no plagiarism of the previous literary works which have been raised to obtain bachelor degree of a certain university, nor there are opinions or masterpieces which are referred in the manuscript and mentioned in literary review and bibliography.

Hence later, if it is proved that there are some untrue statements in this testimony, I will be fully responsible.

Surakarta, December 10 2016



Yani Novitasari

A320120182

MOTTO

If you want to be helped by Allah, just help the religion of Allah first.

(Q. S Muhammad: 7)

Do the best and pray. God will take care of the rest.

(the writer)

DEDICATION

The research paper is proudly dedicated to:

- ♥ My beloved mother and father "Mr. Yahmo" and "Mrs. Purwati"
- ♥ My lovely young brother "Fransisco Vito Noviana"
- ♥ My dearest "Bagas Andika Putra"
- ♥ My beloved friends

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Wassalamu'alaikum Warahmatullahi Wabarakatuh

Surakarta, 2016
The researcher

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SUMMARY

YANI NOVITASARI. A320120182. A DESCRIPTIVE STUDY ON STUDENTS ABILITY IN WRITING NARATIVE TEXT AT THE SECOND YEAR OF SMP N 1 TOROH IN 2016/2017 ACADEMIC YEAR. RESEARCH PAPER. SCHOOL OF TEACHER TRAINING AND EDUCATION. MUHAMMADIYAH UNIVERSITY OF SURAKARTA.

The aim of this study is to know the students' ability in writing narrative text, the content and organization of the narrative text, the students' vocabulary, grammar, and mechanism in writing narrative text at eight grade of SMP N 1 Toroh in 2016/2017 academic year. This research is a descriptive research. The object of this research is narrative text made by eight grade of SMP N 1 Toroh in 2016/2017 academic year. The method of collecting data are writing text and analyzing document. Data of this research are the informant and writing test. The technique for analyzing data is (1) reading the students' work sheet in the form of narrative text. (2) Analyzing the aspects of narrative text: content, organization, vocabulary, grammar and mechanism. (3) Classifying and scoring the students test of writing narrative paragraph. (4) Drawing conclusion based on the research of the students' ability in writing narrative text. 16 students belong to good category (the score 75-90) or 66, 67%. There are 5 students belong to fair category (the score 60-74) or 20, 83%. There are 3 students belong to poor category (the score 1-59) or 12, 5%, and there is no student belongs to excellent category. It means that the students' ability in writing narrative text at eight grade of SMP N 1 Toroh in 2016/2017 academic year is good. The most problem faces by the students in writing narrative are grammar. It can be seen from the average score of the aspects in narrative text.

Keyword : Students' ability, writing, narrative text

RINGKASAN

YANI NOVITASARI. A320120182. A DESCRIPTIVE STUDY ON STUDENTS ABILITY IN WRITING NARATIVE TEXT AT THE SECOND YEAR OF SMP N 1 TOROH IN 2016/2017 ACADEMIC YEAR. RESEARCH PAPER. SCHOOL OF TEACHER TRAINING AND EDUCATION. MUHAMMADIYAH UNIVERSITY OF SURAKARTA.

Tujuan dari penelitian ini adalah untuk mengetahui kemampuan dalam teks tertulis naratif, isi dan organisasi dari teks naratif, kosakata, tata bahasa, dan mekanisme dalam menulis narasi teks di kelas delapan SMP N 1 Toroh pada tahun pelajaran 2016 / 2017. Penelitian ini merupakan penelitian deskriptif. Objek penelitian ini adalah teks naratif yang dibuat oleh kelas delapan SMP N 1 Toroh tahun pelajaran 2016 / 2017. Metode pengumpulan data menulis teks dan menganalisis dokumen. Data dari penelitian ini adalah informan dan tes tertulis. Teknik untuk menganalisis data adalah (1) Membaca lembar kerja siswa dalam bentuk teks naratif. (2) Menganalisis aspek teks naratif: isi, organisasi, kosakata, tata bahasa dan mekanisme. (3) Klasifikasi dan mencetak tes menulis narasi siswa. (4) Menggambarkan kesimpulan berdasarkan penelitian dari kemampuan siswa dalam teks tertulis naratif. 16 siswa masuk kategori baik (skor 75-90) atau 66, 67%. Ada 5 siswa masuk kategori sedang (skor 60-74) atau 20, 83%. Ada 3 siswa masuk kategori buruk (skor 1-59) atau 12, 5%, dan tidak ada siswa termasuk kategori sangat baik. Ini berarti bahwa kemampuan siswa dalam menulis teks narasi di kelas delapan SMP N 1 Toroh di tahun 2016/2017. Masalah yang dihadapi siswa dalam menulis teks narasi adalah tata bahasa. Hal ini dapat dilihat dari skor rata-rata dalam teks naratif. Kata Kunci: kemampuan, menulis, teks naratif

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